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**КАНАЕВА Карлыгаш Утегеновна,**

**Абай атындағы №31 жалпы білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Түркістан қаласы**

**READING: MARRIAGE**

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| **Learning objectives(s) that this lesson is contributing to** | 9.1.8.1 develop intercultural awareness through reading and discussion;9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics;9.3.2.1 ask complex questions to get information on a range of general and curricular topics;9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts;9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics; |
| **Lesson objectives** | **All learners will be able to:**Identify the theme, new words and use them as the basis for discussion.Demonstrate knowledge for usage of the Present Simple for retelling a story about arranged marriage.Transfer information from the given information into a graphic organizer.**Most learners will be able to:**Select, compile, and synthesize information for an oral presentation* Provide a point of view in conversations and discussions; speak about arranged marriages using active vocabulary.

**Some learners will be able to:**Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.Make a presentation about marriages in Kazakhstan.Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. |
| **Plan** |
| **Planned timings** | **Teacher’s activities** | **Student’s activities** | **Marks** | **Resources** |
| **Beginning of the lesson****5 min****5 min** | Greeting.Organizational moment: Establishes proper order in the classroom and greeting students. Then he takes a roll call and notes those who are absent.The creative beginning of the lesson with the game "Fonts". With the help of ciphers, both groups guess the “coded” word.https://konspekta.net/studopediaorg/baza13/290796790239.files/image057.pnghttps://fsd.kopilkaurokov.ru/uploads/user_file_5704ce14afaac/issliedovatielskaiarabotapoanghliiskomuiazykuporosiachialatynilitainyiiazykanglichan_5.jpegChecking homework:* Orally question each student in order.
* Check whether you completed the task correctly: check the correct matching of the words “Already”, “Just”, “Still”, “Yet” for each sentence.

For each correctly completed task, one point for each student. | Students warm greet teacher**Each group guesses the words****Students read the written assignment with the correct answer.** | 1 sticker for every correct answerhttps://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png1 sticker for every correct answer | Slide (useful phrases)PicturesPPTSlide |
| **5 min** | Guess a new topic using pictures.Image result for kazakh wedding traditions picturesImage result for ÐºÑÐ· Ð¶Ð¸Ð±ÐµÐº ÐºÐ°ÑÑÐ¸Ð½ÐºÐ¸Image result for marriage picturesImage result for marriage picturesImage result for marriage pictures**Warm up.** Free talk.Look at the pictures. What do you think is our topic today?**Mini game.** Students throw the ball to each other while saying their associations with the word Marriage.On the board you can see the word: MarriageWhat do you imagine when you hear this word?Please tell me your associations with this word. | **Students answer the question** | Описание: Описание: Картинки по запросу бас бармақ әдісі | Student Book p.70Pictures |
| **Main****Activities****5 min****10 min****5 min** | LISTENING TASK:Listen to the text and express what you understand.Read and translate the text for clear understanding.**Assessment criteria:**Identify the main idea in extended talks with little support.**Descriptor:**A learner:* Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.
* Demonstrate the ability to participate in a conversation.

**Reflection**Ex.2 p.70 True - false sentences.**Grammar**Explanation of the grammar of present perfect with since and for. Give examples.**Reflection**Ex. Fill in the missing places in the sentences since or for.**Assessment criteria:**Applying grammar while completing a task.**Descriptor:**Using the correct forms of preposition.Insert correctly since and for into sentences**Creative exercise**Each group is given white posters and given a topic on which students should create a poster. The topic for the first group is “Facts about Indian marriage”, the topic for the second group is “Facts about Arab marriage”.**Assessment criteria:**Students create a poster on the theme of Indian-Arab marriage and perform with the poster.**Descriptor:**Students show their creative ideasTelling facts about Indian/Arab marriageAll group members participate | **Students listen, read and translate text into Kazakh****Students, based on the information received from the text, determine the veracity of the sentences.****Students have to listen carefully to the teacher and understand the grammar.**  **Then insert correctly since and for into sentences****Students perform with the poster** | Peer assessmentFormative assessmentОписание: Описание: Картинки по запросу бас бармақ әдісіFormative assessmentOral Comments and Peer assessment | Student Book p.70**CD2.22**Slide on the boardWritingWorksheet |
| **Ending the lesson****10 min** | **Giving the home task:** W.B. p.50Students express their attitude to the lesson and give self-assessment by answering the following questions:1. During the lesson I was Active/ passive2. I am Satisfied/ not satisfied with my work3. The lesson seemed to be Long/short4. I am Tired/not tired5. I feel Interested/bored6. I think Got/didn't get the idea7. The homework seems to be Easy/difficult**Gifts for students.****Thank you for your attention and participation in my lesson.** |